

Program Profile

The Chinese Language Preparatory Teaching is a Chinese language teaching program for international students who plan to pursue professional study in China's higher education institutions. It is carried out during February–June (spring semester) and September–January (autumn semester) each year. The program is divided into Elementary and Intermediate levels. The Elementary level is designed for zero-beginner learners, while the Intermediate level is for students with HSK 3 proficiency. It aims to improve the Chinese language competence of international students coming to China and increase their understanding of Chinese culture, so that their Chinese language proficiency and cultural awareness could meet the basic standard required for entry into Chinese higher education institutions for academic study.

The Elementary Chinese program lasts for one academic year, consisting of two semesters. The first semester (16 weeks) offers 12 class hours of Comprehensive Chinese, 4 class hours of Listening, 4 class hours of Reading and 2 class hours of Oral Chinese per week, totaling 352 class hours. The second semester (16 weeks) keeps the same weekly Chinese course arrangement, with an additional 10 weeks of HSK Intensive Training at 3 class hours per week, totaling 382 class hours. Mathematics and Physics courses are also arranged for Elementary-level students: Elementary Mathematics totals 88 class hours and Elementary Physics totals 72 class hours.

The Intermediate Chinese program also runs for one academic year with two semesters. Each semester lasts 16 weeks, with 12 class hours of Comprehensive Chinese, 4 class hours of Listening and 4 class hours of Reading per week, amounting to 320 class hours of Chinese courses each semester. For Intermediate-level students, Mathematics and Physics courses are offered throughout the academic year: Intermediate Mathematics totals 96 class hours and Intermediate Physics totals 64 class hours.

In addition to classroom teaching, a variety of Chinese cultural experience and social practice activities were arranged for international students, offering them more opportunities to experience authentic Chinese culture and contemporary society beyond the classroom.

The curriculum is designed to intensify learners' Chinese competence in listening, speaking, reading and writing, so that international students can acquire targeted Chinese language proficiency in a relatively short period, equip themselves with solid Chinese communication ability, understand fundamental Chinese humanistic knowledge, build necessary cross-cultural communication skills, and lay a solid foundation for subsequent academic study in related majors.

Courses Taken

Elementary Chinese Courses

Semester	Courses	Class Hour/Week	Number of Weeks
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Autumn Semester	Elementary Chinese: Comprehensive II	12	16
	Elementary Chinese: Speaking II	2	16
	Elementary Chinese: Listening II	4	16
	Elementary Chinese: Reading and Writing II	4	16
	HSK Intensive Training	3	10
	Elementary Mathematics II	6	4
	Elementary Physics II	2	4
Spring Semester	Elementary Chinese: Comprehensive I	12	16
	Elementary Chinese: Speaking I	2	16
	Elementary Chinese: Listening	4	16
	Elementary Chinese: Reading and Writing I	4	16
	Elementary Mathematics I	4	16
	Elementary Physics I	4	16

Intermediate Chinese Courses

Semester	Courses	Class Hour/Week	Number of Weeks
Autumn Semester	Intermediate Chinese: Comprehensive II	12	16
	Intermediate Chinese: Listening II	4	16
	Intermediate Chinese: Reading and Writing II	4	16
	Intermediate Mathematics II	3	16
	Intermediate Physics II	2	16
Spring Semester	Intermediate Chinese: Comprehensive I	12	16
	Intermediate Chinese: Listening I	4	16
	Intermediate Chinese: Reading and Writing I	4	16
	Intermediate	3	16

	Mathematics I		
	Intermediate Physics I	2	16

Textbooks Selected:

1. Chen Suining ed. Elementary Chinese 40 Lessons. Shanghai: East China Normal University Press.
2. Yang Xuemei, Hu Bo eds. Chinese Listening Course. Beijing: Beijing Language and Culture University Press.
3. Peng Zhiping ed. Chinese Reading Course. Beijing: Beijing Language and Culture University Press.
4. Wang Yaomei, Li An, Du Wenqian eds. Intensive Chinese for Pre-University Students: Comprehensive Textbook. Beijing: Beijing Language and Culture University Press.
5. Wang Yaomei, Li An et al. eds. Intensive Chinese for Pre-University Students: Comprehensive Practice Book. Beijing: Beijing Language and Culture University Press.
6. Wang Yaomei, Li An eds. Intensive Chinese for Pre-University Students: Listening Textbook. Beijing: Beijing Language and Culture University Press.
7. Xu Chengwei ed. Developing Chinese Intermediate Reading Course. Beijing: Beijing Language and Culture University Press.
8. Xiao Lifeng ed. 《Physics》, Beijing: Beijing Language and Culture University Press.
9. Ren Weiyun, Guo Fei ed. 《Mathematics》, Beijing: Beijing Language and Culture University Press.